

Abstract Guide for
2024 ASEE IL-IN Conference
University of Illinois Chicago

Thanks for putting together an abstract! Any theme in the engineering education space is welcome! Topics such as inclusive and equitable practices, assessment vs. AI, and teaching-learning in post-COVID era are of particular interest. Work in progress is also highly encouraged!

All abstracts and papers are double-blind peer reviewed. Since this is a small-scale conference, we kindly ask that each author also be a reviewer. We value your contribution and respect your time, and for this conference we want to keep papers as concise as possible.

When drafting an abstract, please use the following rough guide:

- Do not reveal author or institution identity
- Keep it concise yet informative
 - Tell us the *what* and *why*
 - Keep the *how* as brief as possible
 - What's the major conclusion?
- Do not include references
- Single spaced; 10~12-point font for the title and body; any professional typeface is fine!
- PDF format only